



## Care and Social Services Inspectorate Wales

**Children and Families (Wales) Measure 2010  
Child Minding and Day Care (Inspection and Information for Local  
Authorities) (Wales) Regulations 2010  
The Child Minding and Day Care (Wales) Regulations 2010**

# Inspection Report

**Penyrheol Playscheme  
Cwm lfor Primary School  
Penyrheol  
Caerphilly  
CF83 2PR**

**Type of Inspection – Focused  
Date of inspection – Tuesday, 11 August 2015  
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## Summary

### About the service

Penyrheol Playscheme is one of two schemes operated in Caerphilly by Penryheol, Treceenydd and Energlyn Community Council. It is registered with the Care and Social Services Inspectorate Wales (CSSIW) to provide care for up to 60 children under eight years of age. On the day of inspection there were 22 under eights and 22 over eight year olds attending. The community council have appointed a Responsible Individual (RI) to represent them and a new Person in Charge (PiC) who operates the service on a daily basis. The playscheme operates from Cwm Ifor Primary school. English is the language of the service.

### What type of inspection was carried out?

This was a scheduled, unannounced inspection. It focussed on the Quality of Life theme. Evidence for this report came from:

- discussions with the PiC, staff and children at inspection
- observations of care practices
- sight of daily records including the register, child information records and contracts with parents
- information held on the service including the last inspection report.

### What does the service do well?

The service provides a range of activities and outings off site to occupy and stimulate the children. Staff are very approachable and had developed good relationships with the children which made for a relaxed and happy atmosphere.

### What has improved since the last inspection?

The playscheme had re-located to Cwm Ifor Primary School. This offered two large halls with large white screen for movie screenings and extensive grounds with areas of interest for all age ranges. The environment was more welcoming and modern and enhanced the activities undertaken.

### What needs to be done to improve the service?

There were no issues of non compliance to report.

The RI was reminded that the PiC must satisfy requirements to have achieved the appropriate qualification to level three as recognised by SkillsActive's List of Required Qualifications to work within the Playwork Sector in Wales by September 2016.

## Quality Of Leadership and Management

This inspection focussed on the Quality of Life theme. CSSIW did not consider it necessary to look at the Quality of Leadership and Management on this occasion because there were no issues of concern at the time of the inspection. However this theme will be considered at future inspections.

## Quality Of Life

Overall we, CSSIW, found that outcomes for children were very positive. Good relationships with staff had been developed and a relaxed, happy atmosphere existed. The new venue for the playscheme enhanced the experience for the children as it was bright, modern, easy to navigate and offered more stimulation in the outdoor areas.

Children are encouraged to speak and express themselves. The age range of children attending was between five and eleven years. This meant that children had different needs. Staff recognised this and had experience of working with children within this age range. Children were consulted at the start of the scheme regarding themes and trips away from base. They had asked to have a talent competition and had worked individually and in groups to provide different acts for the contest. On the day of inspection we saw staff ask children if they were enjoying activities and provided alternatives when children wanted to opt out of group activities.

Children are active, positively occupied and stimulated. Throughout the inspection children were engaged in both in and outdoors activities. Some were structured others were child led. The under eights had opportunity for role play with a range of dressing up clothes provided by the scheme. Sand play, paint and craft activities were also on offer and all ages took part in these. The children had opportunities to be both in and outside as they wished and there were areas for quiet time both in and outdoors. Movie time was used before lunch giving the children some down time to rest and relax after the mornings activities.

Children have opportunities to develop skills by participating in physical activities indoors and outside. On the day of inspection the sister playscheme visited in order for the children to have an afternoon of water play with 'Slip and Slide' – two large plastic sheets placed on the hillside area of the school field and covered with water and washing up liquid. The children had brought bathing costumes or old clothes for the activity and the majority of children participated. They spent the greater part of the afternoon with this activity, taking turns, sliding in groups and competing with one another to see who could slide the furthest. The staff were extremely vigilant in supervising the children and towards the end of the activity they also joined in. A risk assessment was in place for the activity and over zealous play was managed by 'time out' in order to reduce the risk of injury. The afternoon was filled with laughter and was totally enjoyed by all who participated.

Children are encouraged to manage their behaviour in a positive manner. The playscheme had strategies in place to manage unwanted behaviour. We saw staff deal with 'rowdy' behaviour during 'slip and slide' with firmness and consistency. Children understood the rules and the sanctions and accepted them when enforced. At the start of the playscheme the children had drawn up their 'rules for the group' and all agreed to these and the sanction of 'three strikes and you are out'. This had been applied in order to protect the rest of the group. Staff had confidence to apply the sanction and the PiC fully understood her responsibilities in safeguarding the children. We discussed one incident and were satisfied that it was appropriately dealt with and reported by the PiC. Disputes between children were well managed through reasoning and negotiation.

The children told us that they enjoyed attending the playscheme. They made friends, followed their interests; many boys just wanted to play football. They got on well with the staff and enjoyed the easy chat and appropriate banter during the session.

## Quality Of Staffing

This inspection focussed on the Quality of Life theme. CSSIW did not consider it necessary to look at the Quality of Staffing on this occasion because there were no issues of concern at the time of the inspection. However this theme will be considered at future inspections.

## Quality Of The Environment

This inspection focussed on the Quality of Life theme. CSSIW did not consider it necessary to look at the Quality of the Environment on this occasion because there were no issues of concern at the time of the inspection. However this theme will be considered at future inspections.

## How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.

